

PHILLIP ROY, INC.

WHO OUR STUDENTS ARE AND WHAT THEY DO!

Our curriculum is about real-life situations and teaches students how to handle them. Students learn what they want to learn and what they need to learn. By reading about the situations and discussing the situations the learning becomes real.

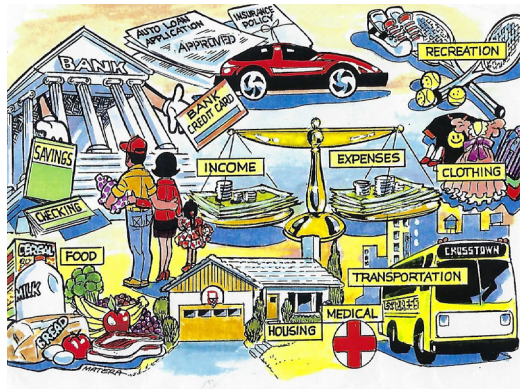
The following are just a few examples of how our curriculum has helped our students. A few titles are given however the complete list of titles can be found on our webpage at: www.PhillipRoy.com.

TIFFANY AND HER NEW JOB

- Tiffany was looking for a job. At **THE INTERVIEW** she found out important **JOB INFORMATION**. With her positive **SELF-CONCEPT** she was able **TO GET THE JOB** and hopes she can **HOLD THE JOB**.
- Her **FIRST WEEKS OF WORK** were hard. At times she thought to herself – **YOU HAVE A JOB! NOW WHAT?** She was glad she knew how to **COOPERATE IN GROUPS** and use **VERBAL** and **NON-VERBAL COMMUNICATION SKILLS**. She was sure her **SILENT EVALUATION** would be positive.
- After a few weeks at work, Tiffany realized she had to be careful with her **CREDIT CARD** since she was **BUYING A USED CAR** and was **FINANCING THE CAR**.
- Tiffany is looking forward to **FINDING AN APARTMENT**. While she hopes that **MY APARTMENT'S BEEN ROBBED** never happens, she knows how to handle the situation.

JAMES AND HIS NEW JOB

- James was looking for a job but needed some training in **CARPENTRY** and **CONSTRUCTION** work. He studied **WORDS OF CARPENTRY** along with learning how to apply academic skills to **VOCATIONAL SKILLS** such as **READING TABLES, CHARTS, AND GRAPHS**.
- After James got his job, he realized he wanted to learn **HOW TO HANDLE MONEY** and work on **ESTABLISHING CREDIT**.
- James was being careful with his money and learning how important it was for him to **UNDERSTAND LABELS** and to be aware of **HIGH-PRESSURE SALES**.
- James are looking forward to **BUYING A CAR**. He hopes he never is in the situation of **LOST DRIVER'S LICENSE**, but he knows what to do if this happens.



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JOLENE, SCHOOL, AND HER DAUGHTER

- Jolene wanted to get a better job in the health care profession, so she decided to go back to school.
- Jolene studied **PROFESSIONAL WRITING AND GRAMMAR, HOW TO WRITE AN ESSAY,** and **APPLIED MATHEMATICS** in the **VOCATIONAL ACADEMIC CURRICULUM FOR HEALTH CARE.** She also learned **ENTRY-LEVEL WORDS FOR HEALTH CARE.**
- While she was studying, she was also preparing her daughter Amy for preschool. She worked on Amy's **OBSERVATION SKILLS** along with her **SELF-ESTEEM.** Together they went to the park and did activities to improve Amy's **EYE-HAND COORDINATION.**
- At night they made sure they ate **HEALTHY FOODS** and practiced good **DENTAL CARE.**

GEORGE AND HIS TRANSITION

- George had transitioned from school to a workshop near his home. At the workshop, he learned how to use **BASIC TOOLS** such as **HAMMERS** and **BROOMS.** He studied **ENTRY-LEVEL WORDS OF CARPENTRY.**
- George also developed social skills such as **SOCIAL AWARENESS, PLANNED IGNORING,** and **PEER PRESSURE.**
- George now knows how to **TRAVEL ON THE BUS** and **THE TRAIN.** He is involved in many activities during his **LEISURE TIME** such as riding his bike and **TRAINING FOR SPECIAL OLYMPICS.**

ROSEANNE AND HER PLANS

- Rosanne was planning to leave the Rehabilitation Center in a few weeks. While there she learned how to deal with different situations such as: **ARREST, DEATH, GROUP RULES AND ROLES,** and **LOYALTY TO WHOM?**
- She also has a better understanding of **INTERPERSONAL RELATIONSHIPS, NEGOTIATION,** and **PERSUASION.** She also learned how to improve her **POOR CREDIT RATING.**
- She thought she wanted to start her own business and found **ARE YOU READY TO START YOUR OWN BUSINESS?** extremely helpful.

All the students have worked on their **DECISION-MAKING** skills and **INTERPERSONAL RELATIONSHIPS** and have been successful. They have also been successful learning many more **LIFE SKILLS, ACADEMIC SKILLS AND VOCATIONAL SKILLS.**

You and your students can study the same lessons that our students have studied plus more with Phillip Roy, Inc.'s Curriculum.

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